



2YCs Working with Communities of Color in Our Classrooms and on Our Campuses



This is what was discussed by the 2YC URGE pod on Working with Communities of Color as well as plans for improved processes and/or needed resources.

The majority of 2YC institutions do not have research demands or expectations of their faculty, as the teaching load is higher than of faculty at four-year institutions. Field trips and field-based research are uncommon and non-existent at some 2YCs, so interactions off-campus with communities of color are limited to within our classrooms and across our campuses. For our final deliverable, one of the resources we are developing will include examples of information to be included on syllabi, in course management systems, etc., that connect students of color to supporting resources on and around the campus (if applicable). We will also be developing materials to include in our introductory-level courses that teach students about land acknowledgements (how they are not just statements on syllabi) and why the process of science needs to include communities of color in instructional units covering topics such as geological materials and processes.