

URGE Deliverable Session 7: Resource Map

Deliverable - Resource Map

Education is essential but action is also imperative for achieving the objectives of URGE. Therefore, each URGE topic is paired with deliverables for individual pods to draft and share. ***This deliverable is a map of resources for People of Color.***

A sense of belonging is important to the health and success of individuals, so finding a community is a safety and career consideration. Introducing a new Person of Color colleague (e.g., faculty, staff, students) to all staff and students is a proactive way to be inclusive, and can also reduce racial profiling and microaggressions. Establishing a supportive network may also require introducing new People of Color colleagues to various resources within the organization and broader community since these can sometimes be challenging to find.

CU Boulder URGE Pod - Deliverable 7: Resources Map

We see that a resource map as a living, evolving document that will be consistently updated, added to, and assessed for completeness. The CU Boulder Plagioclase Podlet's objective for this deliverable is to create an inventory of the strengths and resources within CU Geology Department & the broader community that identifies and organizes resources by, departmental, college, university, local community, regional community, and beyond.

Recommendations

- 1) Generate and maintain a resource database.
 - a) People can submit known organizations, communities, resources, etc to this [form](#).
 - b) This information automatically populates a [googlesheet](#) with the relevant information that people can search at any time.

https://docs.google.com/spreadsheets/d/1Vo8zNbEqjP5DzZ5ZqtzqKvPywXCV46I20CkF_348rk/edit?usp=sharing

- 2) Each incoming member, no matter rank or career stage, of the CU Boulder Geological Sciences Department should be introduced soon after arrival to the idea of a "mentoring map/plan".
 - a) The mentoring plan we recommend to use is from the Earth Sciences Women's Network. This mentoring plan is built upon peer-mentorship and the idea that no one can get everything they need from one human.
 - i) <https://eswnonline.org/mentor-mapping/>
 - b) Graduate students: We suggest that introduction to this mentoring plan be introduced to incoming graduate students in the early part of their first semester during Parade of Professors. This could be a one hour 'lesson plan' where students learn the idea behind mentoring plans and then do a suite of activities that help them begin to fill in their own mentoring map.
 - c) Faculty/Researchers/Undergraduate researchers: Introduction of mentoring plans could be done by their faculty mentor/supervisor/PI soon after starting their appointment.
- 3) Suggested resource categories:
 - Mentoring Plan
 1. [Mentor mapping](#)
 - Core work Resources
 - Community Support
 - Mental Health Resources

- Skillset Resources
 - Professional Development Resources
 - Others?
- 4) New student orientation
 - a) Provide on-boarding graduate students with the [FAQ document](#) (also see below)
 - 5) Continue peer to peer mentoring program (pioneered Fall 2020) where incoming graduate students are matched with 2 current students.
 - 6) Increase continuity between cohorts of graduate students, researchers, etc beyond the first semester.
 - a) Create a Social Committee that would have the responsibility for creating networking and social experiences to create a continuing sense of community.
 - b) Use this as an intentional inclusivity tool - bring in a variety of types of experiences
 - 7) Address financial needs explicitly and consistently.
 - a) Generate list of financial aid options/resources, housing links, food resources links, etc

URGE Session 7 Deliverable: Resource Map for People of Color

Resource map - Introduction:

This document is intended to help new members of the department, particularly people of color find resources they need to be fully supported while at CU. This resource map is designed to read, referred to and revised in early meetings with advisors and employers while developing their mentorship plan.

Mentoring plan

One approach to navigating the student/advisor relationship is for students and their advisors to develop a mentorship plan/contract. Here, we have included a [link to an example mentorship agreement](#) that can be used as a model for this process. Additional things to consider when developing this plan are:

- Individual/Group meeting expectations: (interval/frequency, journal articles, presentations, socializing, time management, reviewing manuscripts, revising manuscripts/dealing with rejection, careers, current events, media requests)
- Evaluations: rubric, frequency for advisor/committee evaluations, encourage self-evaluation (reflection) and review long term goals and how to achieve them
- Communication plan and expectations, e.g. how do members communicate with each other and what times are appropriate
- Outline expectations for taking vacation (e.g., 3 weeks) and for reasonable work hours (e.g., 40-50 hrs/wk; be explicit!)
- Consider discussing lab policies about after hours and weekends use of the lab and what will allow you to feel safe

Core work resources

- Code-of-conduct - [URGE COD](#), [URGE Agreement Guidelines](#), (our pod's code of conduct and agreement guidelines as examples)
 - all URGE members must sign a code of conduct that addresses inclusivity and diversity, mental health, publications or outputs, social media use, working hours, and vacation
 - Please read and agree to the Departmental Code of Conduct (still in progress) and your research group's Code of Conduct (eventually link to dept website with all lab CODs)
- Reporting Policy - The geology department supports students in reporting any incidents of harassment, discrimination, or other social misconduct. Know that most graduate students and faculty members are mandatory reporters, meaning that if you disclose

any information about an identified member of the CU community involving harassment, discrimination, or other social misconduct they will be obligated to report to the Office of Institutional Equity and Compliance (OIEC).

- Our department has collated campus resources for reporting incidents that occur, and can be found [here](#).
- Additionally, the graduate student run group, [GeoSMART](#) (Geology Social Misconduct Awareness and Response Team), can help you navigate the process of using these campus resources.
- [our policy for reporting \(deliverable 2\)](#) addresses issues related to insensitivity, harassment, exclusion and what are the consequences (e.g. not everyone drinks alcohol; no “locker room” talk), provide additional contacts for reporting outside of advisor
- Field Equipment - where to find, fund individual gear like hiking boots, fund or provide access to sufficient “library” of hiking/camping/outdoor equipment
 - Some work by grad students to get a gear trade going - can we officiate this? Put it under Resources on the geo website?
 - Sports recycler in North Boulder has inexpensive gear, also the Geartrade website (<https://www.geartrade.com>)
 - Rentals through CU rec center (backpacking, climbing, water, and winter equipment): <https://www.colorado.edu/recreation/outdoor-program/outdoor-equipment-rentals>
 - Departmental field equipment
- Conference and workshop participation
 - Conferences are a great place to engage in networking and to share ideas. For geology researchers, the two big annual conferences are from the Geological Society of America ([GSA](#)) and the American Geophysical Union ([AGU](#)). These both take place in Autumn each year.
 - For help preparing abstracts: https://people.wou.edu/~taylors/g473/GSA_Abstract_Tutorial.pdf
 - Funding opportunities: [grad student travel grants](#), [NSF GRFP](#), grants from societies like [AGU](#), [GSA](#), and grants from our own department (you will periodically receive emails about this).
 - You may not have to pay out-of-pocket! Book travel through CU’s [Concur system](#)
 - For indigenous American students: [AISES scholarships](#), also career postings
 - For black students: annual [NABG conference](#), funding opportunities

Community support and mental health resources

- Assistance finding accommodations
 - The rental market in Boulder is competitive and rents are high. If you are planning on living with a few roommates, you can expect rent between \$700-

- \$1000 a month per person in a house. If you plan on living alone, a one-bedroom apartment in Boulder is around \$1200-\$1700 a month.
- The Boulder craigslist is a great place to start looking for housing options (start as early as possible!)
 - [Ralphie's List](#) can also be used to find housing opportunities and roommates in the CU community. You can access this once your identiKey account is activated.
 - [Graduate student and family housing](#) is also available through CU. This is probably the most affordable living option in Boulder. However, these apartments are very competitive so apply as soon as possible if you are interested.
 - Living in the greater Boulder area (such as Longmont, Louisville, Broomfield etc.) is also an option if you are willing to make a 20-minute commute to campus.
- Moving Expenses/ Assistance:
 - The geology department does not cover any moving related expenses.
 - Be aware that there are student fees due in the beginning of the semester that cost ~\$1,000. The university now delays this payment until you have your first full paycheck- sometime in September
 - Generally, if you are on a departmental RA or TA your first paycheck will come at the end of August (½ paycheck).
 - Safety resources for campus and Benson during after-hours and/or weekends:
 - Emergency: CALL 911
 - General help with access to Benson or rooms within, contact Dan Mitchell – dan.mitchell@colorado.edu
 - For lab or building issues (non-emergency), contact the lab safety officer - this person and the PI are listed on the doors to all labs (digital version on doors soon!)
 - Authorized lab users should be trained about contacts
 - If you see something in other labs after hours (e.g flooding, etc), reach out!
 - Football games: Benson is often used as a staging ground for police during events at Folsom Field, and they do not like to grant access
 - IF YOU HAVE NORMAL AFTER HOURS ACCESS (e.g. with your Buff Card), YOU ARE ALLOWED TO BE IN THE BUILDING
 - Be insistent that you have access, tell them you can call your PI or Dept. Chair to confirm
 - Locked out of Benson? Most of the entrances have the number for security - they can let you in if if you forget your Buff Card inside, but be prepared to show ID once they get you into the building/lab
 - [CU NightRide](#) - service for night time rides from campus and within town
 - Mental health / safety resources

- [CAPS services](#) at CU Boulder – there are [group sessions](#) specifically for students of color and women
 - Student Support and Case Management ([Student Support & Case Management | Division of Student Affairs | University of Colorado Boulder](#))
 - Faculty and Staff Assistance Program ([Faculty & Staff Assistance Program | Human Resources | University of Colorado Boulder](#))
 - [CU Boulder Ombuds Office](#): another good place outside of the department for help with challenging situations related to the University. Can help with conflict resolution, etc.
- list of affinity groups that we may consider sharing:
 - The International Association for Geoscience Diversity (IAGD) <https://theiagd.org/>
 - SACNAS <https://www.sacnas.org/>
 - National Association of Black Geoscientists <http://www.nabg-us.org/>
 - GeoLatinas <https://geolatinas.weebly.com/>
 - Equity and Inclusion in Geosciences and Environmental Science <https://www.facebook.com/groups/1741423396123501/>
 - Association for Women Geologists http://awg.org/EDI_Resources
 - Mujeres y Geología <https://mujeresygeologia.wixsite.com/mujeresygeologia>
 - 500 Queer Scientists <https://500queerscientists.com/>
 - AISES (American Indian Science and Engineering Society) <https://www.aises.org/>
 - 500 Women Scientists <https://500womenscientists.org/>
 - Geological Society of America <https://www.geosociety.org/GSA/About/Diversity/GSA/About/Diversity.aspx>
 - AAAS Sea Change [SEA Change \(aaas.org\)](http://seachange.aaas.org/)
- Religious / cultural community resources (this list is not exhaustive):
 - For Hindu students: <https://hindutempleofcolorado.org/>
 - For Sikh students: <https://www.sikhdharmacolorado.org/>
 - For Buddhist students: <https://colorado.nalandabodhi.org/>
 - For reform Jewish students: <https://www.harhashem.org/>
 - For Muslim students (no specific denomination): <https://www.bouldermuslims.com/>
 - For Baptist students: <https://www.sbcboulder.com/>
 - For nondenominational Christian students: <http://uuchurchofboulder.org/>
 - For Jain students: <https://www.jainsamajofcolorado.org/>
 - One way to find community-specific meetups: <https://www.meetup.com/cities/us/co/boulder/language/>

Skillset support resources

- Field work / field trips: accessibility concerns

- Passport and visa information for international students:
 - <https://www.colorado.edu/issv/student-resources/admittednew-students/visa-and-immigration>
 - <https://www.colorado.edu/admissions/international/visa>
- For domestic students:
 - For passport information
https://abroad.colorado.edu/index.cfm?FuseAction=Abroad.ViewLink&Parent_ID=0&Link_ID=EA8506DC-B201-56DE-80B6952604DBAB55&pID=4&IID=14
- General guidance: CU Boulder international office ([ISSV](#))
- Scuba diving
 - Classes in town: <https://www.oceanfirst.blue/dive/>
- Driving (Driver license)
 - Driving classes: <https://www.coloradodrivinginstitute.com/>
 - Defensive driving: <https://www.colorado.edu/pts/university-vehicles/fleet-services/fleet-training>
- Student Conduct and Conflict Resolution: <https://www.colorado.edu/sccr/conflict-management>
- Computational skill development:
 - Class: Computational tools in Geosciences (Seb Kopf and Greg Tucker)
 - GIS general information class as well
 - Laboratory for interdisciplinary statistical analysis has some coding and programming [resources](#)
 - [CU Library digital resources](#): lots of assistance with all aspects of digital scholarship (e.g., citation managers, intro to many data analysis tools like python and R)

Professional development resources

- Teaching/pedagogy - Center for Teaching and Learning ([CTL](#))
- Project management/budgeting - Employee services has some [guidelines on this](#)
- Media training - [media training sessions](#) on campus
- Proposal writing - [Writing center on CU campus](#)
- Public speaking - <https://www.colorado.edu/studentgroups/toastmasters/>
- Networking - the [alumni network](#) has some great opportunities
- Design/drafting of figures using Adobe Suite/Python/ArcGIS - CU Office of IT has [more information](#)
- Getting involved in professional societies - Geology homepage has some resources listed under the Diversity tab [here](#)
- Interview preparation - [general info](#), practice with a [career development advisor at CU](#)

- [CV and Resume workshops](#)
- [Non-academic career search support](#)
- List fellowships, internships, summer experiences, field course opportunities
- CU Boulder department of geology website has [some opportunities](#) for internships, fellowships, and summer experiences
- Departmental and regional seminars, presentation opportunities, etc. are advertised over email – check emails sent to the geo-grads list!

Outreach resources

- Outline opportunities, expectations, benefits, and/or compensation for mentoring new hires and/or students who wish to be engaged in belonging, accessibility, justice, equity, diversity, and inclusion (Be A JEDI) efforts
 - <https://www.colorado.edu/geologicalsciences/diversity/outreach-involvement-opportunities>
- Students and faculty tend to be disproportionately asked to participate in “Be A JEDI” activities
 - This work is largely uncompensated – nobody can hold it against you if you say NO.
 - However, if you want to participate, there are many ways to get involved
 - We are still pushing to have these positions funded by the university.

Frequently Asked Questions

Department of Geological Sciences Admitted Students

Compiled Spring 2020

Below are frequently asked questions and information that may be useful to admitted and new graduate students. If you have any additional questions or see a topic that should be added, please feel free to reach out to the head of the Welcome Committee, Vanessa Gabel (vanessa.gabel@colorado.edu). We will do our best to answer any questions you may have!

[Campus Resources](#)

[Housing](#)

[Residency](#)

[Transportation](#)

[International Student Resources:](#)

[Funding](#)

[Health Insurance](#)

[Financial Aid](#)

Campus Resources

What health and mental health services are available on campus? Through the campus insurance?

Here are the on-campus options, with coverage by insurance or for all students noted:

- [Wardenburg Health Center](#) -- This is the catch all health center, with primary care, sexual health, physical therapy, nutrition services, the pharmacy and more. For students on [campus health insurance](#) almost anything you do in house is covered, with exceptions in some lab tests, prescriptions, and limited (but generous) physical therapy. There are also promotions/events for all students including [flu shots](#), [discounted massages \(\\$45!\)](#), and others. Wardenburg does accept [private insurance](#), although coverage may vary with the insurance company.
- [Counseling and Psychiatric Services \(CAPS\)](#) -- Provides on campus counseling and psychiatry. All students, regardless of insurance, have 6 free visits per year.

Students on campus insurance have 14 visits fully covered at CAPS. There are also therapy groups specifically for graduate students which are always free to attend. CAPS also offers a series of free workshops and trainings to help deal with a range of topics from anxiety to relationships.

Can I work out on campus?

Grad students have access to the [CU Rec Center](#) while they're paying student fees. The Rec Center has a large selection of weight-lifting and cardio equipment, a pool, group fitness classes, a rock climbing/bouldering gym, etc... Some group fitness classes and access to the rock gym require additional fees, but they are fairly reasonable. If you like to run outside, the trail along Boulder Creek is easily accessible from both Main campus and East campus.

Are there professional development opportunities on campus?

There are many opportunities to get support and work on professional development across campus. Here are a few:

- The Center for Teaching and Learning provides two certificates for graduate students who are interested in teaching and learning. More information here: <https://www.colorado.edu/gtp/>
- NATSCI Listserv. This listserv goes out to natural science graduate students. To get on the list, email sympa@lists.colorado.edu. Leave the subject line blank and include in the body of the email: SUBSCRIBE natsciprofdev Your Name
- The Graduate School is constantly working to provide useful programming for graduate students, including weekly accountability seminars, peer mentorship and writing retreats. Check out their offerings here: <https://www.colorado.edu/graduateschool/professional-development>
- Get involved with Department of Geological Sciences happenings! A list of potential opportunities here: <https://docs.google.com/document/d/13DRk77zaWzceOZPflJrlTnlqAD6kGNdsc50NtQfi63Y/edit>

Where can I eat on campus?

There are two main dining facilities on Main campus at the [C4C](#) and the [UMC](#). There are also many cafes, markets, and "grab-n-gos" on campus. You can find a list of where to eat on campus [here](#).

Where can I study on campus?

The [coffee shops](#) on campus are a popular place to study. (Link provided is not a comprehensive list.) So are the [libraries](#). There is a [graduate specific study room](#) in Norlin, where you can also reserve a carrel (although the waitlist is very long).

You may also be interested in write-ins! The department has a write in on Fridays and there are [write-ins and writing retreats](#) sponsored by the Graduate School at various times and locations.

Things are not great, where can I go for help?!

The best resources may depend on the problem, there is a [campus website](#) that links to many of the campus options, but a few that may be particularly relevant are listed here:

- [Counseling and Psychiatric Services \(CAPS\)](#) -- see full description in section on health resources
- [Ombuds Office](#)
- [Office of Victims Assistance \(OVA\)](#)
- [Office of Institutional Equity and Compliance \(OIEC\)](#)
- Geo-SMART (Geology Social Misconduct Awareness and Response Team, a peer-peer, graduate student group)

Housing

How much should I expect to pay for rent in Boulder?

This depends on your neighborhood, the number of roommates you have, the parking situation, and amenities. In a more affordable neighborhood with roommates, you could pay \$700/month. In a more central neighborhood (The Hill, Downtown), be ready to pay \$1000/month or more (definitely more if you want to live alone). Don't forget to factor utilities into your budget.

When looking for housing, be sure to consider factors that are important to you besides just price: access to transit/bike paths, amenities/pet friendliness, etc.

How should I go about finding an apartment? And what about roommates?

Ralphie's List, Facebook, and any major housing website (Zillow.com, Apartments.com) are all good places to start. Additionally, looking at the websites of the big rental names in Boulder (Boulder Property Management is the largest) can be more direct than using a host site. Craigslist is an option, but beware! Lots of housing scams out there. If using Craigslist make absolutely sure you meet the landlord and view the property before agreeing to anything.

For roommates, one of the best places to start is by reaching out to your future cohort and current GEOL grad students. You can email the Welcome Committee if you are looking for roommates and we'll do our best to put you in touch with other GEOL folks.

Housing can go fast in Boulder, so you should start looking and making roomie plans ASAP upon accepting an offer!

I have a pet!

Lots of places in Boulder are pet-friendly; some require only a one-time deposit, others require monthly pet rent. Be sure to ask your landlord. However, Benson (GEOL home building) and most other campus buildings are NOT pet friendly.

What are some of the different neighborhoods in Boulder, and what are their ~vibes~?

North Boulder

- reasonable prices
- popular with grad students
- decent bus access

Central Boulder (Downtown, Lower Arapahoe, The Hill)

- pricier
- trails access
- more undergrads

South Boulder (Martin Acres, Table Mesa)

- Families
- Quiet
- Well-connected to transit (local and regional)

Baseline area

- more undergrads (Will Vill)
- highway noise
- easy walk to campus

Foothills Parkway area

- similar to North Boulder, but maybe less well-connected via public transit

Outside of Boulder (Louisville, Lafayette, Superior, etc.)

- More affordable
- Have to commute

Residency

General information on residency can be found here:

<https://www.colorado.edu/registrar/students/state-residency/new>

What is the domicile deadline?

For Fall 2021, you must establish a domicile in Colorado by Aug 22, 2020 and maintain it for 12 months.

What is domicile?

The location that is treated as a resident's permanent home.

What else do I need to do in my first semester?

File CO income tax as resident. Get a CO license within 120 days. Register your vehicle within 180 days, or 30 days after getting license

What documents do I need to apply for residency?

- Colorado employment verification
- Driver's license, state ID card or driver's history
- Lease or deed to verify physical presence
- Most recent income tax returns (state and federal)
- Vehicle registration
- Voter registration

Transportation

General info from CU here: <https://www.colorado.edu/pts/transportation-options>

Bus:

Where do I get bus passes?

As a CU Student, you get a RTD College Pass. You will get this pass during orientation. It is good throughout the school year for local and regional buses. You can also pay with cash or use the [RTD ticket app](#)

How do you recommend looking up routes?

The best app is the Transit App (<https://transitapp.com/>)

How does the Buff Bus work?

On campus buses (e.g., The Stampede) run between the three main CU campuses. You can hop on any of the Buff Buses without a bus pass. These buses do not accurately show up on google maps, but do on the Transit App
[More on Buff Buses](#)

Car:

How do I get an on campus permit?

Permits on campus are renewed semesterly. Spring semester 2020 permit rates were \$221.00. More information on permits [here](#).

Where can I park near campus?

It is hard to find parking near campus, especially during the week. Some options are, Martin Acres (~15 min walk), University Heights Ave (2 hour parking), Folsom Garage (pay parking), Goss & Grove Street (often full), South of East Campus (some restricted hours).

Where can I park in the evening and weekends?

Lots 169 (North of the football field), 308 (South of the C4C) and 436 (East of Engineering) are open for free parking on nights and weekends. Be sure to check any signs!

Airport:

What is the best way to get to/from the airport?

With your College Bus Pass, you can take a bus (route AB1 or AB2) directly from Boulder to the Denver International Airport. This bus runs frequently and is often faster than driving to the airport.

If you do not have a Bus Pass, the ticket is \$10.50.

You can also park at the A-line Park-and-ride and take the A-line from there for \$2 a night.

Bike:

Should I get a bike?

Boulder is a relatively bike friendly city, with many bike lanes and multi-use paths.

Depending on where you live, a bike may be faster than a bus and easier to park than a car. That being said, many graduate students navigate Boulder easily without a bike.

How do I register my bike on campus?

If you have a bike, you should get it registered with the [CU Environmental Center's Bicycle Program](#). When you are registered, they can help with bike maintenance, lock cutting (if necessary), and help with stolen bikes, among other services.

They have several stations across campus

Where can I get a bike?

For short term, you can get a 48-hour bike or a semester bike through CU Bicycle program.

You can also find bikes on Craigslist or one of the many bike shops around boulder. Full Cycle, Community Cycles, University Bikes are grad favorites.

What kind of lock should I use?

Bike theft is the #1 crime at CU. Make sure you have a good quality U-lock to lock your bike with. If you do not have one, you can [trade a cable lock for U-lock](#) with the CU Bicycle program.

Where can I find bike routes?

Google Maps has fairly accurate bike routes. [Here](#) is a map of routes from the City of Boulder.

International Student Resources

If you are an international student, the best & most up-to-date information can be found from ISSS or the graduate school:

International student and scholar services: <https://www.colorado.edu/iss/>

International graduate students:

<https://www.colorado.edu/orientation/international-graduate-students>

Funding

Who should I talk to about my funding?

Funding sources vary widely in the Department of Geological Sciences. Each source may cover different things and have different requirements. You should discuss any funding questions with your advisor or the Graduate Program Assistant (Kara Bajdas). Be sure to understand when you are funded and what you are funded for! You will want to ask about how many years of funding you have, if you are funded for the summer, etc.

Health Insurance

General information about CU Health Insurance can be found here:

<https://www.colorado.edu/health/newstudents>

More about Gold:

<https://www.colorado.edu/health/insurance/2018plans/cu-gold-health-insurance-plan>

More about Buff Care:

<https://www.colorado.edu/health/buffcare>

Select or waive coverage:

<https://www.colorado.edu/health/insurance/select-or-waive-coverage>

What's the difference between Gold SHIP and Buff Care?

Gold SHIP is a stand alone health insurance. Buff care is a supplement to go with a private insurance policy that includes some CU Boulder services.

How do I pay for Gold?

Your funding source may pay for some portion of your health insurance. If you are on a TA-ship or RA-ship the department will pay 90% of the cost, so students typically pay around \$120 a semester.

Your Gold fees can be found in your student bill each semester.

How do I pay for Buff Care?

Buff Care is about \$220 per semester and is not typically covered by funding.

How do I enroll?

CU graduate students will be automatically enrolled in Gold unless you fill out a health insurance waiver. This must be done every fall semester.

Financial Aid

What is the Colorado Graduate Grant?

The Colorado Graduate Grant is an award on the order of \$1,000 - \$2,000 that graduate students are *highly likely to receive* as long as they submit an early FAFSA. **It's a fantastic way to have your student fees covered.** There is no special application for this award; just fill out a FAFSA and you will be considered. To apply:

- You must be a Colorado resident! You are only eligible for this award **after** your residency petition has been accepted.
- Submit the FAFSA before February 15th to have the highest consideration.
- FAFSA uses tax information from two years prior to the academic year for which you are applying (for example, FAFSA for AY 20-21 uses 2018 taxes), so you do not need to have completed the current year's taxes to fill out a FAFSA.
 - While you must be a Colorado resident to apply, you need not have been a resident in your tax year of record
- Consider filling out a FAFSA even if you aren't yet a resident! There's always a chance for other aid that could help cover student fees.