UNR URGE Pod "Racism and Inclusivity: Safety Template" Session 6 Deliverable

Trainings			
Potential Trainings	**Required**	**Details**	**Misc.**
Wilderness Survival (first-aid) Training	Strongly suggested for students who do field	UNR provides this training for free; official WFA certification	Do undergrads have access to this?
De-escalation Training	Suggested for students/ Required for faculty	Beneficial for faculty in a variety of situations, could help students in the field on their own in tense situations; Need to find where/what triaing specifically	
Community Land Training	Required for faculty to give to students going	informal; go over strategies/conduct/protocol/advice with students going into the field who will interact with private or tribal land owners	
Field Vehicle Training	Required for anyone using UNR vehicles	training for flat tires, refilling any fluids, breakdowns, check oil, etc.	Make it a fun community building activity --> schedule soon? Develop a checklist to use before leaving for field work. Is off-road training needed a possibility? First aid kit in every vehicle. Create a stock pil of fluids/ resources needed in DGSE buildings.

Safety Plan Template			
Topics/Hazarads to Consider	**Solutions**	**Location**	**Misc.**
Cultural Values: time, space, attire, greetings, group dynamics, gender, religion, authority, tasks	Research areas' cultural differences prior to going into the field;	international and domestic; rural areas of NV	
Does field area have a history of agression toward the BIPOC community?	Discuss ways to make the student feel most safe	international and domestic; rural areas of NV. Ex: sundown towns (Minden)	
Fieldwork on private property, tribal/indigenous lands, military bases, farms, etc.	Advisor and student should go out together the first time to establish connection and get permission with land owners. Understand your rights and limits as well as code of conduct with rural communities. Make business cards with dept phone numbers to be professional.	international and domestic; rural areas of NV	
NV specific hazards: Hunting season, target shooters, other campers	Avoid hunting seasons, high visibility vest/clothing, bear bells	Nevada (but can be taken into consideration in other areas)	
Current political / military conflict	Identify nearest US Embassy when travelling internationally. Have students enroll in S.T.E.P.	international	
Reporting Process	Establish reporting process for any harrassment, microaggressions, complaints, or overt racism, and make it clear to everyone going into the field	international and domestric	
Physical Demands and Hazards	Establish expectations of work load beforehand and address potnetial risks of field --> dehydration, difficult terrain, hypothermia, poisonous plants/animals, predators, wildfire, etc	international and domestic	
Field gear	Make sure list of miimal field gear required several months in advance to make sure students are properly prepared	international and domestic	Upload "What's in my field bag" videos
Medical/First aid kits	Have this prepared for anyone going into the field	international and domestic	
Emergency Communication (satellite phones, SPOT, InReach, etc)	Multiple communication devices for field work that do not rely on cell service. Leave map or proposed field location avaiable with someone in the department.	international and domestic	Develop master list of shared devices in the department. Are they available to rent? Look into GoTenna's: link cell phone together when not in service (https://gotenna.com/)

Additional Notes

Carleton's website contains links for various trainings

Lab protocol: develop lab protocol within group; benefiical to go voer readings as a lab group

Field camp: Asses current field camp training requirements --> professional behavior, anti-bullying, harrassment, reporting process - go over training and reporting process every faculty/section change. Make it clear personal items are not protected by UNR insurance even in MAckay vehicles

Establish mentoring system in place instead of excessive trainings?