

UC Central Valley Resource Map

General Resources:

- PGM ONE - <https://www.pgmone.org/about>
 - “Creating an intentional space for black, indigenous, and people of color/the global majority who participate in US-based movements for environmental education, access, and justice; land sovereignty; conservation; climate justice; food justice; and others”
- Women of Color in EEB - <https://wocineeb.wordpress.com/>
 - “A community for women and non-binary people of color in ecology, evolutionary biology and allied fields”
- Critical Ecology lab - <http://www.criticalecology.space/>
 - “Critical Ecology Lab is a space to investigate and explain the ways that the natural world, from soils to the atmosphere, has been shaped by the ideas of racial and cultural supremacy, natural resource exploitation, and social exclusion.”
- National Center for Faculty Development and Diversity (NCFDD) - <https://www.facultydiversity.org/ncfddmission>
 - “Founded in 2010, the National Center for Faculty Development & Diversity is an independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students. We are 100% dedicated to supporting academics in making successful transitions throughout their careers.”
- GeoLatinas - <https://geolatinas.weebly.com/>
 - “Our mission is to embrace, empower, and inspire Latinas to pursue and thrive in careers in Earth and Planetary Sciences.”
- American Indian Science and Engineering Society (AISES) - <https://www.aises.org>
 - “ The American Indian Science and Engineering Society (AISES) is a national nonprofit organization focused on substantially increasing the representation of Indigenous peoples of North America and the Pacific Islands in science, technology, engineering, and math (STEM) studies and careers.”
- National Association of Black Geoscientists (NABG) - <http://www.nabg-us.org/>
 - “Inform students of career opportunities that exist in the field of Geosciences - Encourage them to take advantage of scholarship programs, grant, loans, etc., that are established for minority students. - Give financial support to students pursuing degrees in Geology and Geophysics. - Follow the educational careers



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of the scholarship recipients. - Aid minority students in the search for summer employment and aid corporate members interested in obtaining summer employees for positions that will enhance the students' background and marketability. - Allow minority geologists and geophysicists to establish professional and inter-company relationships - Assist in the development of professional standards and practices of members within their geoscience careers and entrepreneurial pursuits.”

- Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) - <https://www.sacnas.org/>
 - “is an inclusive organization dedicated to fostering the success of Chicanos/Hispanics and Native Americans, from college students to professionals, in attaining advanced degrees, careers, and positions of leadership in STEM.”
- Asian Americans and Pacific Islanders in Geosciences (AAPiG)- <https://www.aapigeosci.org/>
 - “a grassroots, member-driven organization committed to building a community that supports AAPiGs within geosciences.”
- African-American Mental Health Providers
 - The African American Mental Health Providers comprises multi-disciplined psychotherapists. Each provider is licensed, registered, and/or certified by the State of California to practice in his or her discipline. Each provider has pledged to render treatment to all people regardless of: race, sex, creed, religion, or ethnicity.

Faculty Resources:

- National Center for Faculty Development and Diversity - <https://www.facultydiversity.org/>

Graduate Student Resources:

ESA “So You’re About To...” Early Career Ecologists resources:
<https://www.esa.org/earlycareer/resources-2/so-youre-about-to/>

Undergraduate Resources:

- ESA SEEDS - <https://www.esa.org/seeds/>



UC Merced Specific Resources:

- UC Merced Office of Diversity, Equity, and Inclusion - <https://diversity.ucmerced.edu/>
 - “Diversity fosters our ability to thrive in a complex world and affirms that a diverse campus furthers our mission to create, interpret, and disseminate knowledge and values.”

Faculty and Staff

- Staff and Faculty of Color Association - <https://sfca.ucmerced.edu/>
 - “Staff and faculty do not reflect the current student demographics, and the affinity group wants to focus on Advocacy, Healing, and Growth as it moves into completing the Merced 2020 project.”
- Black Alliance - <https://diversity.ucmerced.edu/affinity-groups/uc-merced-black-alliance>
 - “Join us to learn critical skills for buffering the impact of stress and have the opportunity to share your story, bear witness to the experience of others, and become empowered by the collective spirit that emerges when a culture unites for one purpose— to heal.”

Students

- Student Campus Organizations - <https://catlife.ucmerced.edu/organizations>
 - Various organizations such as: African Students Union, Afrikan-Black Graduate Student Association, Afrikans for Retention and Outreach, Asian Pacific American Medical Students Association, Bhaghat Puran Singh Health Initiative, Black Student Union, and many more
- UC Merced Counseling and Psychological Services (CAPS) - <https://counseling.ucmerced.edu/>
 - “to support the mental health and well-being of our students”

UC Davis Specific Resources:

For students, staff, and faculty at UCDavis/ Sac Area

- Safe Black Space <https://www.safeblackspace.org/services>
 - Safe Black Space offers healing circles which are “are supportive and confidential gatherings that help stabilize Black communities experiencing racial crises. They provide an initial entry point for healing.”

For Staff and Faculty

- Academic and Staff Assistance Program (ASAP) <https://hr.ucdavis.edu/departments/asap>



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- “the Academic and Staff Assistance Program offers confidential, cost free assessment, intervention, consultation and referral services to all UC Davis and UC Davis Health faculty, staff and their immediate families.”

Students (graduate and undergraduate)

Clubs and organizations

- SEEDS- Strategies for Ecology, Education, Diversity, and Sustainability
<https://stem.ucdavis.edu/resources/s-e-e-d-s-strategies-for-ecology-education-diversity-and-sustainability/>
- CADDSS-Center for African Diaspora Student Success
<https://cadss.ucdavis.edu/>
 - The Center for African Diaspora Student Success (CADSS) is intensively focused on the retention, persistence, and graduation of all undergraduate students of the African diaspora at the University of California, Davis.
- Cross Cultural Center
<https://ccc.ucdavis.edu/about>

Multiple programs within the Cross Cultural Center including:

 - Peer Education and Community Empowerment- workshops about identity and intersectionality
 - Graduate Students of Color Mentorship Program- assists in retention of GSoC on campus
 - Extensive list of resources: <https://ccc.ucdavis.edu/resources/community-resources>
- AB540 and Undocumented Student Center <https://undocumented.ucdavis.edu/>
 - “Built on the foundation of educational equity and opportunity, the AB540 and Undocumented Student Center at UC Davis strives to empower undocumented students, their families and members of the community in being informed leaders and active participants in our communities.”
- Center for Chanix and Latinx Student Success <https://cclass.ucdavis.edu/>
 - “The core mission of CCLASS is to provide an academic support space where students thrive as scholars and unique individuals.”
- Native American Academic Student Success Center <https://naassc.ucdavis.edu/>
 - “The Native American Academic Student Success Center (NAASSC) is focused on creating a sense of belonging for Native American students in a culturally



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appropriate way. Our community includes students, staff, faculty and alumni from a wide variety of tribal backgrounds, experiences and academic interests”

- Middle Eastern, North African, and South Asian (MENASA) Student Resources <https://menasa.ucdavis.edu/>
 - “MENASA Student Resources at UC Davis is not only about building a community that supports and empowers you but also honoring you and your respective story.”
- Bulosan Center for Filipino Studies <https://bulosancenter.ucdavis.edu/>
 - “The Bulosan Center's mission draws from the life's work of Carlos Bulosan, worker, writer and activist. We produce, preserve, and disseminate knowledge about the Filipinx experience in the United States and the broader diaspora. “
- Asian Pacific Islander Retention Initiative <https://apiretention.ucdavis.edu/>
 - “The Strategic Asian Pacific Islander (API) Retention Initiative is dedicated to the academic, personal, and professional success of all UC Davis students who identify with the Asian Pacific Islander community. Through collaborative efforts with Student Affairs, Academic Affairs, and other community partners, the API Retention Initiative, seeks to create a support network for API students at UC Davis.”

Undergraduate Research

- NSF California Louis Stokes Alliance for Minority Participation (CAMP) <https://urc.ucdavis.edu/camp>
 - “LSAMP/CAMP at UC Davis aims to recruit and retain students in STEM majors, facilitate their academic success, and encourage their transition to graduate study. Faculty-mentored research experiences play a large role in the program and LSAMP/CAMP Scholars actively participate in research during the summer and throughout the academic year.”

Mental Health Services

- Student Health and Counseling Services <https://shcs.ucdavis.edu/services/counseling-services>
 - “Counseling Services provides student-centered mental health services, advocacy, outreach, and consultation to promote psychological well-being and academic success.”

Other Student Resources

- Eco-Social Listserv <https://lists.ucdavis.edu/sympa/info/ecology-social>
 - A great way to find or advertise housing, items for sale/free, advice, social engagement, etc in Davis.



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- R-Davis <https://gge-ucd.github.io/R-DAVIS/>
 - Need help learning to code in R? This website was created for Graduate Group Ecology, and is a very comprehensive way to learn some basics in R.
- Need a bike? Most people in Davis do!
 - Bike Auction <https://taps.ucdavis.edu/bicycleprogram/events>
 - The Bicycle Auction is a biannual tradition at UC Davis, held in May and October. Hosted by the Bicycle Program and part of Transportation Services, approximately 300-400 abandoned and unclaimed bicycles are auctioned off by a live auctioneer.
 - Bike Swap <https://sites.google.com/view/cce-sipat/fundraising/bike-swap>
 - Affordable sale of bikes at Caesar Chavez Elementary where all proceeds go to the school!
- Guides for Students- These are guides created for and by students to explore communities on campus. Included topics are:
 - Campus Life
 - Things To Do
 - Campus Community Resources
 - The Native American Pages <https://www.ucdavis.edu/sites/default/files/home-site/admissions/documents/uc-davis-cultural-guides-native-american-pages.pdf>
 - The Black Pages <https://www.ucdavis.edu/sites/default/files/home-site/admissions/documents/uc-davis-cultural-guides-black-pages.pdf>