

Deliverable - Safety Plan

This is a draft Safety Plan for NIU Geology:

Code of Conduct:

Work with students/colleagues for each experience to make any specific updates/additions to our code of conduct.

Students and faculty each have responsibility for maintaining an appropriate learning environment. An appropriate learning environment is one where everyone feels safe, secure, seen, and accepted. We welcome individuals regardless of differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, ability, and nationality.

I ask that everyone treat all interactions with the assumption that everyone is coming from a place of good intentions. Please give your respect to your fellow classmates and their feelings and opinions. Remember that everyone has different life experiences and everyone's input is of value because of those differences. I expect students to act in a respectful manner to one another and the professor.

Reporting Violations: see previous deliverable (update here when finalized)

Training Resources:

- Ask to run active bystander training to our department with specifics related to our circumstances
- Possibly add training to our GEOL 375 course

Right now we have focused our safety plan specifically for field work as we will be running our two field camps this summer.

Site Racial Risk Assessment: create a standard questionnaire and complete it for each field location (Still in progress)

Pre-Departure Checklist of Discussions:

- General safety
- Bathroom and living arrangements
- Field location and previous experiences there
- Potential interactions during field work

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- What to do if someone stops me in the field?
- More to be added

All Field Camps Will Require Students:

- wear safety green/yellow vests and possibly something with NIU (hats?)
- carry ID – state issued and school
- carry an explanation letter with them about the course
- carry contact info for leaders and university
- give feedback on safety at the end of the camp via a survey

Camp Out West:

- Contact local property owners/tenants
- Contact local law enforcement/agencies that may be contacted with questions about our work

Environmental Geosciences:

- Send letters to nearby properties outlining our presence
- Add signs to the field site labeling it as university property
- Install a gate to the site
- Run an open house at the field site for local community to let everyone know what we are doing

International Field Work:

- Extra planning is necessary