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## UBURGE DELIVERABLE 7: RESOURCE MAP FOR UB GEOLOGY

The intent of this resource map is to serve as a comprehensive guide of assets for new and current Geology graduate students to ensure they are supported mentally, emotionally, physically, academically, and professionally at the start, and throughout, their graduate career. It is meant to be a living document, annually updated with the most current resources available and continually tailored to the evolving needs of graduate students. We also identify critical resource gaps that should be addressed in the future.

This resource map acts in conjunction with a [UB Geology Mentoring Framework, currently in the works](#). [Here is another link to a resource guide created by the CryoCommunity](#), a non - UB affiliated geoscience community.

### **Core Work Resources**

1. *Reporting Policy*: This is currently a major gap in UB Geology's resources to combat racism. Creation of a Reporting Policy however has been identified as one of the main priorities of the URGE Pods work next Fall.
2. *Equipment*:
  - a. UB Geology Gear Closet: [a collection of donated field gear](#) that department members can borrow (see the link for the full inventory). The contact to check things out of the closet is either Sue Bratcher ([bratcher@buffalo.edu](mailto:bratcher@buffalo.edu)) or Travis Nelson ([tnelson@buffalo.edu](mailto:tnelson@buffalo.edu)), or the current GGSA president.
  - b. [Gear for Adventure](#): a (relatively) discount gear store near campus (in Amherst). They also provide rental options for some more pricey gear items, like sleeping bags.
  - c. [Geological Society of America Student Grants](#): provide funding for both field and lab work and equipment to graduate students.
  - d. [American Philosophical Society Research Grants](#): provides funding for both field and lab work and equipment to graduate students.
  - e. See also [Blackpackers](#) in the *Field Work Resources* section below.
3. *Resources for field work and thriving in the outdoors*:
  - a. [Melanin Base Camp](#): Resources, guidance, and community for BIPOC living and working in the outdoors.

- b. [Blackpackers](#): A organization with the mission (quoted from their website) to: “1) Provide gear, outdoor excursions and outdoor education for free or at subsidized cost and 2) Connect participants with volunteer opportunities, internships, jobs, and post-secondary education resources to create a pipeline from outdoor recreation to outdoor industry careers.”
  - c. [WeGotNext](#): An online and IRL journal and community amplifying the outdoor experiences of traditionally underrepresented communities.
  - d. [Color Outside](#): Workshops, retreats, coaching, and an online and/or IRL community for women of color existing in the outdoors.
  - e. [Black Folks Camp Too](#): An online resource for camping in the outdoors as a person of color.
  - f. [Black Outside, Inc.](#): Perhaps less relevant to grad students, but still a cool resource to know about, this is a non-profit with programs for youth of color aimed to increase their connection to the outdoors. They have volunteer opportunities for older (i.e. grad student age) individuals.
4. *Societies and Funding for Conferences and Workshops:*
- a. [Reginald H. Pegrum Professional Development Award](#): From the website, “provides partial financial support to students in the UB Department of Geology for the purpose of presenting research at professional meetings, or attending career workshops or short courses. Applications for this award are accepted twice per year and are due on November 15th for Fall semester travel that occurs before December 31st, and February 15th for Spring semester travel that occurs before June 30th.”
  - b. [Duane Champion Award](#): From the website, “The Champion Summer Travel Award Fund provides partial financial support to students in the UB Department of Geology for the purpose of research-related work in the lab or field, and can include costs for travel, research supplies and analyses. Applications are due each year on April 1 for work to be completed during the summer months that follow.”
  - c. [Distinguished Visiting Scholars](#): A program at UB hosting scholars who (from the website), “through their record of scholarship and/or creative endeavors, teaching, mentoring, and service, as well as their skills, experiences, underrepresentation, and areas of scholarly and/or creative expertise, can substantially advance diversity, equity, and inclusion at the University at Buffalo.”
    - i. Opportunities on their website to meet with the Visiting Scholars and participate in Mentoring Circles
  - d. [Society for Advancing Chicanos/Hispanics and Native Americans in Science \(SACNAS\)](#)
  - e. [American Indian Science and Engineering Society \(AISES\)](#)
  - f. [GeoLatinas](#)

**Community support and mental health resources**

1. *Assistance finding accommodations*: This is currently a gap in the resources available to department members, which we could work on filling in the future.
2. Services at organization/university:
  - a. UBCS has a “Students of Color Support group” and the specialist who runs the group Dr. Amani Johnson has described it as: “The Student of Color Support group is a space of affirmation and support for BIPOC students. It’s typically offered during the fall/spring semester and has anywhere from 4-9 students committed for the semester. In the space we have discussed a wide range of topics including but not limited to: family, cultural norms, the impacts of white supremacy, navigating microaggressions at a PWI, colorism, intersectionality, and navigating the sociopolitical climate. Oftentimes members provide examples of strategies that work for them, with counselors providing additional resources as needed. For the past several years, we have not had to turn anyone away due to being at capacity. In fact, in spite of ongoing advertisement, we’ve had to work hard to ensure that we recruit enough members for this group (since the transition to virtual groups). Given the demographics of our most recent attendees, we are actually planning to hold an affinity group for Black students in the coming semester.”
  - b. Would be helpful to have more affinity groups for specific groups of POC
  - c. UCBS sent a list of the events (Listening Sessions and Affinity Groups) they’ve held since March 2020; it doesn’t look like they’ve had an event since March 2022
  - d. There should be emails to let people know about these events, because students can only find out about them by reaching out to UCBS or checking the website regularly
  - e. There are few counselors of color, and so it is not as easy to get a counselor with a similar background (There are no Black male counselors, for example)
3. There should be a master calendar of events that all students and faculty have easy access to, and the department should have a link to this on the website
4. What activities/institutions will help them feel at home? Are there local clubs, religious or spiritual organizations, organizations, hobbies they were previously involved with that they can get connected with in the area?
  - a. Reached out to the Student Association (SA) asking “ if there are any lists or resources available through UB that connect students of color to local businesses or organizations that could aid them in daily life and make them feel seen and welcomed, for example, black hair salons, asian supermarkets, etc.” - did not hear back
5. Graduate Students of Color (GSOC) at UB is a pretty active and supportive group, students of color should be encouraged by their advisors to join
6. Businesses or other needs, e.g. gyms, barber shops/hair services, etc.
  - a. [A list of local black-owned businesses to support](#)
  - b. [Another guide to local black-owned businesses](#)
  - c. [A list of local black-owned restaurants](#)