URGE Resource Map for IU Department of Earth and Atmospheric Sciences

This is a draft Resource Map for IU Earth and Atmospheric Sciences Pod at Indiana University. This was adapted from the “Sample Ph.D. Mentoring Plan” developed by Vashan Wright (Woods Hole Oceanographic Institution) and Karin Block (City College of New York and CUNY Graduate Center), License: CC BY-NC-SA 4.0. This document is meant to connect historically minoritized members of our community with support through IU, Bloomington, and the broader scientific community.

1. Core Work Resources:
   a. Code-of-conduct - student code of conduct
   b. Communication plan and expectations, e.g. how do members communicate with each other and what times are appropriate
   c. Reporting Policy - link
2. Department of Earth and Atmospheric Sciences
   a. Earth and Atmospheric Graduate Student Association
      Join the slack channel: email Kirsten Hawley, president of graduate student life
   b. Ombudspeople: https://earth.indiana.edu/about/ombudsperson.html
3. College of Arts and Sciences
   a. Diversity and Inclusion
      Vivian Nun Halloran
      Associate Dean for Diversity and Inclusion
      812-856-7156
      vhallora@indiana.edu
      Carmen Henne-Ochoa
      Assistant Dean for Diversity and Inclusion
      812-855-6214
      ochoac@iu.edu
4. University Graduate School
   a. Graduate Bulletin: https://graduate.indiana.edu/academics-research/bulletin.html
   b. Fellowships and Awards: https://graduate.indiana.edu/admissions/financial-support/fellowships-awards/
   c. Resources for coping with Trauma: https://graduate.iu.edu/resources/trauma/index.html
      “resources that could help graduate students recognize and define trauma in their lives and get the help they need to recover and heal”
“The committee selected these resources from hundreds of possibilities with attention given to COVID-19, racial violence, intimate partner violence, depression, and anxiety”

5. Campus Resources
   a. Campus Organizations: add links
      i. Asian Culture Center
      ii. Neal Marshall Black Culture Center
      iii. LGBTQ+ Center
      iv. First Nations Educational & Cultural Center
      v. La Casa
   b. Student Conflict Mediation: link
   c. Student Legal Services: link
      “We provide free, confidential legal advice and services for IU Bloomington students. We’ll even represent you in court for civil (non-criminal) cases. These services are covered by your student activity fee, so let us help. Our licensed attorneys and legal interns are experienced in handling a variety of legal matters including, but not limited to:”
      ○ Landlord disputes, lease review, protection orders, alcohol citations, minor criminal charges, traffic violations, car and other accident cases, names changes, expungements, financial issues, immigration cases, adoption, living wills.
   d. Emergency support funds: All students, graduate and undergraduate, can apply for emergency funds to help pay medical bills, rent, utilities, and other necessities. Support will first be distributed to those students with most dire need. Students must complete the application for COVID-19 emergency funds. Current maximum award: $500 (may be increased to $1,500 in the near future).
   e. Student Health Center: https://healthcenter.indiana.edu/counseling/index.html
   f. Counseling and Psychological Services is a resource for students who need counseling. Under Denise Hayes, CAPS has expanded its resources to include specific help for multicultural students. Counselors are themselves diverse, and speak, among other languages, Spanish and Mandarin.
   g. Disability Services: link
   h. Office of International Services: International students can apply for hardship assistance, which is disbursed through student Bursar accounts. Students must complete an OIS application. Typical award: $500 - $2,000
   i. GradGrant Center: https://gradgrants.indiana.edu/

6. Bloomington Resources
   a. Graduate and Professional Student Government Housing Board:
      https://gpso.sitehost.iu.edu/gpso-housing-board/
b. Bloomington Reddit page: https://www.reddit.com/r/bloomington/
c. Bloomington black-owned businesses and churches: link
d. DACA at IU: https://daca.iu.edu/
e. UndocuHoosiers: https://undocumented.btown-in.org/community-resources/
f. Housing and Neighborhood Development: Housing Resources: https://bloomington.in.gov/housing
g. Bloomington Refugee Support Network: Email bloomingtonrefugees@gmail.com with name, age, gender, phone/email, preferred language, & details about request
h. Bloomington Transit: https://bloomingtontransit.com/
i. Mutual Aid resources for Monroe County: https://docs.google.com/document/d/1_kQWB9Yns0WhqdNvOvdHb99daJEvTbwbaWzgFyoHOuE/edit
j. Food Assistance Availability Map: https://www.in.gov/fssa/dfr/food-assistance-availability-map/

7. Scientific Communities:
   a. SACNAS
   b. NABG
   c. AISES
   d. GeoLatinas

8. Skillset Support and Professional Development
   a. CeWIT
   b. CITL
   c. Crossroads
   d. Writing Tutorial Services: https://wts.indiana.edu/graduate-students/index.html

9. Outreach
   a. ScienceFest
   b. Community and School Outreach with OVPDEMA
   c. Hudson and Holland: https://hudsonandholland.indiana.edu/

10. Fieldwork
    a. CPR Training
    b. First Aid Training

11. Mentoring
    a. What happens with new faculty
       i. All new faculty are enrolled in a series of ‘New faculty orientation’ courses throughout their first year. Topics range from practical (resources available) to developmental (preparing for tenure)
       ii. Faculty in EAS are assigned a mentor within the first few months
    b. New graduate students, mentoring plan currently being crafted
       i. Orientation for new grad students happens in the week before fall semester begins.
ii. EAGSA welcome to new students

c. Individual/Group meeting expectations (interval/frequency, journal articles, presentations, socializing, time management, reviewing manuscripts, revising manuscripts/dealing with rejection, careers, current events, media requests)
   i. Varies by group, part of mentoring plan

d. Evaluations: rubric, frequency for advisor/committee evaluations, encourage self-evaluation (reflection) and review long term goals and how to achieve them
   i. Varies by group, part of mentoring plan