URGE Resource Map for Humboldt State University

This is a draft Resource Map for Humboldt Geoscientists at Humboldt State University for Undergraduate students. This was adapted from the “Sample Ph.D. Mentoring Plan” developed by Vashan Wright (Woods Hole Oceanographic Institution) and Karin Block (City College of New York and CUNY Graduate Center), License: CC BY-NC-SA 4.0.

Mentoring plan (for undergraduate students)

- Support incoming transfer students:
  - Mentors: Major-based peer mentors (MBPM-RAMP) serve second year, third year, and new transfer students
  - Transfer advisors
    - Ivan Contreras Mendoza, HSI-STEM Transfer Specialist
    - Kailyn Doyle, College of the Redwoods Transfer Specialist
- RAMP mentors (Retention through Academic Monitoring Program): link first time first year students with a peer mentor to:
  - Help students develop positive academic habits and study skills.
  - Teach students about the campus culture and help find their niche.
  - Clarify university policies and procedures.
  - Direct students to campus and community resources and services.
  - Let students know about all the cool stuff happening on campus.
  - Be their biggest supporter!

Core work resources

- Students’ Rights and Responsibilities are described here to support the educational, ethical, and social development of students at Humboldt State University. This page includes links to the:
  - Student Code of Conduct
  - Reporting Policy - address misconduct, consequences, and additional contacts for reporting
- Equipment - where to find, fund individual gear like hiking boots, fund or provide access to sufficient “library” of hiking/camping/outdoor equipment
  - Gear Rentals - Humboldt State University Center Activities
- Conference participation and professional network support:
  - Funds to attend meetings from alumni, COAST, department funds, or LSAMP
  - CSU-LSAMP@HSU has the ability to pay undergraduate student membership fees for students in the program. Must be socio-economically disadvantaged, 1st generation, STEM major with 2.75 GPA who wants to pursue a graduate degree.
Community support and mental health resources

- Assistance finding accommodations both on-and off-campus
- Counseling and psychological services
- Ombuds Office
- Calendar(s) of events or mailing lists to join
  - Place Based Learning Community staff send out weekly announcements with campus events, jobs, and other opportunities for students in those programs (which include all first time first year students)
- Activities/institutions to help students feel at home
  - HSU list of clubs (170!): [https://humboldt.presence.io/organizations](https://humboldt.presence.io/organizations)
  - [Campus Student Resource Map | Office of Diversity, Equity, and Inclusion](https://humboldt.presence.io/organizations)
  - [Resources for Undocumented Students | Office of Diversity, Equity, and Inclusion](https://humboldt.presence.io/organizations)
  - Centers for students to create community and connect:
    - [Social Justice, Equity, and Inclusion Center](https://humboldt.presence.io/organizations) at Humboldt State University
    - [Multicultural and Diversity Center](https://humboldt.presence.io/organizations) at College of the Redwoods
  - [Cultural Centers for Academic Excellence](https://humboldt.presence.io/organizations)
    - AACE - African American Center for Academic Excellence
    - LCAE - Latinx Center for Academic Excellence
    - ITEPP - Native American Center for Academic Excellence
- Connecting with cohorts, organizations, social clubs with common identities and/or interests
  - The HSU Oceanography Society provides social and some academic/professional development support to marine science interested students
  - More work needs to be done at CR to provide students who are potentially interested in an earth science major better connection with each other and with earth science faculty when they are not currently in an earth science class.
  - HSU Geology club meets monthly for socializing (play games, eat pizza, etc.) All majors are invited.
- Component of the place-based learning communities is a SCI 100 course, taken by incoming first year first time students. This class introduces students to support services on campus including academic and community resources: e.g., the campus food pantry, mental health services, housing, and other campus entities as well as several panels with current grad and undergrad students.
- [RAMP mentors](https://humboldt.presence.io/organizations) (Retention through Academic Monitoring Program): link first time first year students with a peer mentor to:
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Skillset support resources

- General: Library Skillshops are available in a variety of areas related to personal, professional, and academic development. These hour long sessions are held on a variety of topics, including “Graduate School for Science Majors,” “Encounters with Police Officers,” “Resume 101,” “Organization as a Motivation Booster” and “Sculpt your Wellbeing” (among many others)
  - [https://humboldt.libcal.com/calendar/workshops](https://humboldt.libcal.com/calendar/workshops)
- SCI 100 course (see above). All first year first time science students enroll in a SCI 100 course section.
  - Part of this course is to introduce students to the various resources available on campus (library, cultural centers, food and mental health resources, etc.)
  - Another focus of this course is to have students practice developing and delivering a poster presentation
- RAMP mentors (see above)

Professional development resources

- Outline available resources for training/development or best practices in:
  - Teaching/pedagogy
    - [An (Incomplete) List of Resources for Combating Anti-Blackness, Police Violence, Systemic Racism, and White Supremacy in TK-12 Schools 6_2020 (1).docx](#)
  - Proposal writing
    - Oceanography majors are required to take a 2-unit course dedicated to report and proposal writing. This includes generating all parts of a proposal, including literature reviews and budgets.
  - Public speaking
    - Oceanography majors are required to take a 1-unit course dedicated to helping them build skills and confidence in giving scientific presentations to a variety of audiences
  - Networking
    - Last year, one HSU professor brought students (former CR students that are now HSU students or recent grads) to CR to give a presentation on the Geology major at HSU. I think we should do this again, or maybe have CR students visit HSU (This has also been done in the past).
  - Getting involved in professional societies
- List fellowships, internships, summer experiences, field course opportunities
Oceanography majors receive weekly emails with relevant scholarship, internship, job, and seminar opportunities.

CR students who have taken a geology class can sign up for an email list, to get information about internships, scholarships and other transfer student recruitment information. Many programs targeted at 2-yr college students are also explicit about targeting students from underrepresented groups.

Geology students regularly receive emails with job and internship opportunities.

- Outline departmental and regional seminars, presentation opportunities, and opportunities to meet with speakers for building a professional network
- Speakers sponsored by the Oceanography department are now booked for two hours - one for a traditional seminar and a second hour dedicated to having a space specifically to interact with students
- Weekly colloquium series at HSU Geology. Students are encouraged to and welcome to attend (can even take it as a 1-credit course). After colloquium the speaker usually has dinner with a faculty member and some students. Great opportunity to make connections in subjects that are of interest to the students.

Outreach resources

- Outline opportunities, expectations, benefits, and/or compensation for mentoring new hires and/or students who wish to engaged in belonging, accessibility, justice, equity, diversity, and inclusion (Be A JEDI) efforts
- Explicitly acknowledge, discuss, and suggest policies to limit the “time tax” put on people of color for participation in Be A JEDI activities and support clear path for opting out
- Information on honoraria and establishing/charging speaker fees

https://hsi.humboldt.edu/resources-support