Suggested recommendations for the GEOS department:

Field Work:

- Field risk management plan (use examples from University of the Pacific as a basis)
  - Racial risk assessment of sites
  - Mitigations for each risk identified
- Pre-departure checklist of discussions within the field team
  - Discussion of field safety (mention that certain demographics could be at higher risk and discuss mitigations/strategies)
  - Expectations for behavior throughout trip (even at night around the campfire)
  - Info on what actually happens in the field (include info on things like toilet stops)
  - Checklist for everything students need
- Could also produce an “Intro to fieldwork” video introducing students to the cultural norms, expectations, jargon, policies and rules practiced in field communities
- Procedure for documenting incidents/hostile encounters in the field, regardless of severity (including microaggressions)
- Supply an official letter of support for researchers doing fieldwork with contact information.
- CSU Chico GEOS logo magnets to stick onto the sides of field vehicles to signal legitimacy (may also make students safer drivers)
- Ensure field locations and housing are safe, equitable and appropriate for all identities and abilities.
- Regular anonymized feedback from students to determine climate and safety of field sites
- Additional required or supported training

Required package of pre-trip trainings for both faculty and students:

- First aid
- Field safety
- Harassment
- Antidiscrimination (including bystander intervention and de-escalation)
- Allyship
- Training options through SERC

Current Required Training for students:

- Not Anymore compliance training (students now required to take it - about Title IX - check if it includes discrimination by age, skin color, etc)

Provide students and faculty with resources available on:

- Diversity in science
- Barriers to entry in sciences
  - The true cost of field education is a barrier to diversifying Geosciences
  - Hostile climates are barriers to diversifying the geosciences
  - Scientists push against barriers to diversity in the field sciences
- Safety concerns
  - Ten steps to protect BIPOC scholars in the field
- Mental Health in the Field
- Toilet Stops in the Field: An Educational Primer and Recommended Best Practices for Field-Based Teaching
- Safe fieldwork strategies for at-risk individuals, their supervisors and institutions
- Playing it safe: recognizing and managing risk when working with students in the field
- SERC: In the field (and resources therein)
- Making geoscience fieldwork inclusive and accessible for students with disabilities
- Accessibility and fieldwork in the time of Coronavirus
- Designing Remote Field Experiences
- FIELD Project: Fieldwork Inspiring Expanded Leadership and Diversity
- Trigger Warning: How to “Take Care”