This is a draft Resource Map for GOEOE at the University of South Carolina. This was adapted from the “Sample Ph.D. Mentoring Plan” developed by Vashan Wright (Woods Hole Oceanographic Institution) and Karin Block (City College of New York and CUNY Graduate Center), License: CC BY-NC-SA 4.0. Some of these will be resources common to all and some will be questions for identifying specific resources based on needs/interests identified during initial meetings while implementing the mentoring plan.

- **Mentoring plan**
  - This resource map is intended to be a working document that offers a summary of available resources for students in the GOEOE. As a working document, the hope is that more resources will be added over time. The goal of this map is that it can be a tool for incoming graduate students that will be of most use to them.
  - Group meeting expectations: grad students can expect that GOEOE will meet once a month, and that a Google calendar of events will be shared. Students can also expect that there will be some informal events for socializing that will be posted in the GOEOE WhatsApp.
    - **Proposal:** As the atrocities related to COVID19 (locally, nationally, and internationally), police violence, climate change, and other forms of injustice continue to mount, the GOEOE could potentially benefit from a space or a meeting time to deal with, vent about, and process current events as a community. This could take the form of a biweekly or monthly meeting structured as a support group to deal with the realities of the world together. This could be virtual or in-person, depending on safety and convenience.
  - Evaluations:
    - **Proposal:** Evaluations of the GOEOE as a community space could be implemented at the middle and end of each semester via Google form. Goals for the GOEOE could be elicited via Google form at the beginning
of each semester, offering participants an opportunity to shape the objectives of the group space.

- **Core work resources.**
  - Code of Conduct:
    - [http://www.sc.edu/policies/ppm/eop103.pdf](http://www.sc.edu/policies/ppm/eop103.pdf)
  - Communicating Plan and expectations
    - **Proposal**: Include an active mention of diversity and inclusion, as well as a zero tolerance policy for racism and discrimination against any marginalized identity at SEOE grad student orientation. Orientation should involve signing the code of conduct and impart a sense of shared standards of respect that students are expected to abide by.
    - Additional resources for new graduate students about how to navigate the school’s online spaces, register for classes, and other important information can be found here: [https://www.sc.edu/study/colleges_schools/graduate_school/new_students/](https://www.sc.edu/study/colleges_schools/graduate_school/new_students/)
    - The Forms Library is a resource for finding the proper paperwork: [https://www.sc.edu/study/colleges_schools/graduate_school/forms_library/index.php](https://www.sc.edu/study/colleges_schools/graduate_school/forms_library/index.php)
  - Reporting Policy
    - Report an Incident - Equal Opportunity Programs Office of Equal Opportunity Programs (EOP), University of South Carolina: [https://www.sc.edu/about/offices_and_divisions/equal_opportunities_programs/report-incident/index.php](https://www.sc.edu/about/offices_and_divisions/equal_opportunities_programs/report-incident/index.php)
    - Report an Incident - Office of Diversity, Equity and Inclusion Office of diversity, equity and inclusion, University of South Carolina: [https://www.sc.edu/about/offices_and_divisions/diversity_equity_and_inclusion/report_an_incident/index.php](https://www.sc.edu/about/offices_and_divisions/diversity_equity_and_inclusion/report_an_incident/index.php)
    - The current special advisory committee for 2020-2021 covering harassment is the Title IX Policy committee Faculty and Special Advisory Committees - Office of the Provost: [https://sc.edu/about/offices_and_divisions/provost/committees/facultyspecialadvisory.php](https://sc.edu/about/offices_and_divisions/provost/committees/facultyspecialadvisory.php)
    - More information on dealing with and reporting sexual harassment: [https://www.sc.edu/about/offices_and_divisions/equal_opportunities_programs/documents/sexual_harassment_brochure.pdf](https://www.sc.edu/about/offices_and_divisions/equal_opportunities_programs/documents/sexual_harassment_brochure.pdf)
  - Equipment:
    - UofSC offers gear rentals for outdoor equipment: [https://sc.edu/about/offices_and_divisions/campus_recreation/outdoor_recreation/rentals_repairs/index.php](https://sc.edu/about/offices_and_divisions/campus_recreation/outdoor_recreation/rentals_repairs/index.php)
    - The University also organizes trips for interested individuals: [https://sc.edu/about/offices_and_divisions/campus_recreation/outdoor_recreation/adventure_trips/index.php](https://sc.edu/about/offices_and_divisions/campus_recreation/outdoor_recreation/adventure_trips/index.php)
  - Conference and workshop participation
Community Support and Mental Health Resources

- International Student Services (ISS): The International Student Services help international students for a smooth transition from their home to a new country. From help with immigration status, housing and immunizations to organizing social events so that people can find their own community, it indeed provides a lot of support.
  https://sc.edu/about/offices_and_divisions/international_student_services/index.php

  *Buddies Beyond Borders* is a program that was initiated by the ISS to match international students with American students to foster cultural exchange and connection.
  https://sc.edu/about/offices_and_divisions/international_student_services/getting-involved-on-campus/buddies-beyond-borders/index.php

  **Carolina Intercultural Training:** The university hosts more than 1,400 international students from over 95 countries. The Carolina Intercultural Training, led by International Student Services (ISS), focuses on understanding cross-cultural communication styles and exploring strategies for increasing intercultural competence. The workshop includes information on the services of ISS, UofSC international student demographics, models of cultural differences, and practical approaches to navigating cultural differences both in a work and classroom setting. Those who complete this workshop receive an “International Friendly Zone” card.
  https://sc.edu/about/offices_and_divisions/international_student_services/getting-involved-on-campus/carolina-intercultural-training/index.php

  **Events:** Exciting events are arranged by the ISS for people to participate in: yet another way of promoting connection and community feeling.
  https://sc.edu/about/offices_and_divisions/international_student_services/getting-involved-on-campus/events/index.php

  **Student organizations:** One can find their own community to connect to, thanks to the different international student organizations present in the campus.
  https://sc.edu/about/offices_and_divisions/international_student_services/getting-involved-on-campus/international-student-organizations/index.php
**Thinking Globally**: Thinking Globally promotes intercultural knowledge through cultural presentations and round table discussions in the classroom, both at university and K-12.
https://sc.edu/about/offices_and_divisions/international_student_services/getting-involved-on-campus/thinking-globally/index.php

- The Black Science coalition is an organization for undergraduates, graduate students, post-doctoral fellows, and professors who are interested in discussions about being black in science and increasing a sense of community
https://garnetgate.sa.sc.edu/organization/bsc

- Other student organizations: It is not only the international student organizations that are present in the campus. The university, in general, and our SEOE as well, have several other organizations and affinity groups, which students can be a part of.
https://sc.edu/study/colleges_schools/artsandsciences/earth_ocean_and_environment/beyond_classroom/student_organizations/index.php
https://sc.edu/about/offices_and_divisions/multicultural_student_affairs/student_support/index.php
https://sc.edu/about/offices_and_divisions/multicultural_student_affairs/cultural-programs-and-engagement/student_organizations/

- Student Health Centre resources: The student health fee covers up to 10 individual counseling visits per academic year as well as all group counseling and wellness, prevention and advocacy services and programs.
https://www.sc.edu/about/offices_and_divisions/student_health_services/mental-health/index.php
A few resources for self-care in the face of racism can be found at
https://sc.edu/about/offices_and_divisions/student_health_services/about/news-publications/inclusivity-and-justice.php

- The Office of Multicultural Student Affairs (OMSA) at USC provides diversity and social justice education and resources to students, staff, and faculty. Individuals have the opportunity to engage through various training programs, speaker series and discussion groups.
https://sc.edu/about/offices_and_divisions/multicultural_student_affairs/index.php
• The Office of Diversity, Equity and Inclusion creates programs and opportunities for the University of South Carolina to come together to address our ever-changing cultural landscape.  
  https://www.sc.edu/about/offices_and_divisions/diversity_equity_and_inclusion/index.php

• LGBTQIA+ student resources:
  ■ On campus:
    https://sc.edu/about/offices_and_divisions/multicultural_student_affairs/lgbtplus-at-uofsc/campus/index.php
    https://sc.edu/about/offices_and_divisions/multicultural_student_affairs/cultural-programs-and-engagement/qafe/index.php
    https://sc.edu/about/offices_and_divisions/multicultural_student_affairs/student-support/queer_connections/index.php

    Here is a map of UofSC’s single-stall and all-gender restrooms  
    https://sc.edu/visit/map/?id=744!ct/21038,22505,34327?mc/33.99411289774901,-81.02897870354356?z/16

  ■ In Columbia:
    https://sc.edu/about/offices_and_divisions/multicultural_student_affairs/lgbtgplus-at-uofsc/local/index.php

• Federal and university policy protects pregnant students from discrimination. Policies to assist student parents, childcare information and lactation facilities on campus are available [here](#).

• Students with disabilities can register with the UofSC Student Disability Resource Center for support and access to a wide range of resources. Course accommodations and assistance include alternative testing requests, note takers, sign language interpreters, real-time captioning, wheelchair accessibility and more. The link is provided here: [Students with Disabilities](#)

• Veterans, active-duty members and reservists have access to priority course registration and specialized grants and scholarships. For more information, click [Student Veterans](#). Columbia is South Carolina’s first [Purple Heart City](#) and UofSC
has a Purple Heart Parking Program. UofSC is ranked 59th best campus for student veterans.

○ UofSC supports a diversity of identities related to faith, spirituality, and religion. Resources are available to connect students with Interfaith Prayer and Meditation Spaces on or near campus and UofSC-registered religious affiliates. The link is provided here: Spiritual and Religious Life

○ The Office of Undergraduate Admissions offers Diversity, Access and Inclusion resources for prospective and incoming students, including events, tours, information sessions, application assistance, summer programming and scholarship information. The link is provided here: Prospective and Incoming Students

○ Some of the faculty diversity initiatives within SEOE can be found here https://sc.edu/study/colleges_schools/artsandsciences/earth_ocean_and_environment/diversity/initiatives.php

● Professional Development Resources

○ The Career Centre at UofSC educates and empowers students and alumni in their development of lifelong career management skills, builds mutually-beneficial networking relationships between job seekers and employers and serves as a planning resource for university faculty. https://sc.edu/about/offices_and_divisions/career_center/index.php

○ Scholarships that are available for traditionally underrepresented students of SEOE can be found at https://sc.edu/study/colleges_schools/artsandsciences/earth_ocean_and_environment/diversity/funding.php

○ Centre for Teaching Excellence (CTE): The Center for Teaching Excellence inspires excellence and innovation in teaching. They create and provide
programming, resources, and opportunities for faculty professional development, pedagogical consultations, instructional design support, and graduate teaching assistant professional development, thereby trying to make the classroom a more interactive, helpful and inclusive environment

https://sc.edu/about/offices_and_divisions/cte/index.php

A few external resources on diversity and inclusion provided by CTE can be found at

https://sc.edu/about/offices_and_divisions/cte/teaching_resources/dei_toolbox/external_resources/index.php

The Youtube channel for CTE which has recorded videos of several events and workshops can be found at

https://www.youtube.com/c/UofSCCenterforTeachingExcellence/about

● Outreach Resources

- Black in Marine Science
- Black in Geo Science
- Pathways to Science
- GeoLatinas
- LGBTQinSTEM
- Society for the Advancement of Chicanos/Hispanics and Native Americans in Science
- Louis Stokes Center for Promotion of Academic Careers through Motivational Opportunities to Develop Emerging Leaders in STEM
- R Ladies
- Unlearning Racism in the Geosciences
- The Oceanography Society Justice, Equity, Diversity, and Inclusion Committee
- Earth Science Women’s Network
- American Geophysical Union Diversity and Inclusion Advisory Committee
- International Association for Geoscience Diversity
- VanguardSTEM (Women of Color in STEM)
- Women Of Color in Ecology and Evolutionary Biology
- UNOLS Maintaining an Environment of Respect Aboard Ships