Resource Map for UIC Earth and Environmental Sciences

This is a non-exhaustive list of resources available to students, faculty, and staff in our department. This is intended to be a living document that can be updated and edited at any time.

Mentoring plan:

- Mentoring within EAES will be tailored to individual needs and depending on the positions of the mentee / mentor (faculty/staff/graduate/undergraduate). Department by-laws require that all non-tenured faculty have an assigned mentor from within the department. Requests for mentors from outside the department are also honored. At a minimum, the mentoring plan between individuals will adhere to the departmental code of conduct.
- UIC has an online connection network for voluntary participation by alums, students, faculty, and staff - [https://connected.uic.edu/](https://connected.uic.edu/) for mentoring.
  - The UIC connection network is new, so the department will work to ensure that the mentoring program is suitable for students in this department, based on feedback from students and faculty. If a new mentoring program is deemed necessary, this program will be planned in subsequent months, and will aim to be funded at least in part through the Diversity Initiative Award Program sponsored by the [College of Liberal Arts and Sciences](https://www.uic.edu/).

Core work resources:

- The code of conduct can be tailored for each lab, and we have outlined the guidelines for the code of conduct, JEDI-informed safety protocols and resources, and a general laboratory welcome orientation and “living handbook” in the deliverable from week 6.
  - Issues such as conference participation (who pays for it and how often) are determined between an advisor and mentee, or according to department and university rules faculty and staff. The “Group Orientation and Handbook” that we have outlined in the deliverable from week 6 will cover expectations for students from PIs.
- Resources and information for reporting complaints have been outlined in the deliverable from week 2. Relevant resources for reporting:
  - Reporting discrimination and harassment: [https://oae.uic.edu/discriminationharassment/reporting/](https://oae.uic.edu/discriminationharassment/reporting/)
  - Dispute Resolution Services: [https://oae.uic.edu/drs/](https://oae.uic.edu/drs/)
- The Office for Access and Equity (OAE) at UIC provides additional resources such as training, disability resources, grievance procedures, etc.: [https://oae.uic.edu/resources/](https://oae.uic.edu/resources/)
  - Staff contacts at the OAE: [https://oae.uic.edu/staff/](https://oae.uic.edu/staff/)
- The Office for the Vice Provost for Diversity provides an Equity Dashboard Project
  - [https://diversity.uic.edu/](https://diversity.uic.edu/)
  - [https://diversity.uic.edu/data/equity-dashboard/](https://diversity.uic.edu/data/equity-dashboard/)

Community support and mental health resources:

- Mental Health Resources:
  - UIC Counseling Center
The UIC Counseling Center offers free individual and couple counseling, and group therapy sessions, free mind-body programs (e.g. mindfulness workshops), and access to psychiatric and integrative medical services.

- Conference and Workshop Participation:
  - Lab PI funds
  - Travel Awards
    - Department Travel Award
    - Bodmer Science Travel Award
    - Graduate Student Council (GSC) Travel Award

- Equipment:
  - UIC Campus Recreation Center
    - The UIC Campus Recreation Center provide outdoor workshops and rents out outdoor gear and equipment.

- Community Support:
  - SACNAS-UIC - [https://twitter.com/sacnas_uic?lang=en](https://twitter.com/sacnas_uic?lang=en)
  - UIC African-American Cultural Center - [https://aacc.uic.edu/](https://aacc.uic.edu/)
  - UIC Arab-American Cultural Center - [https://arabamcc.uic.edu/](https://arabamcc.uic.edu/)
  - UIC Disability Cultural Center - [https://dcc.uic.edu/](https://dcc.uic.edu/)
  - UIC Gender and Sexuality Center - [https://gsc.uic.edu/](https://gsc.uic.edu/)
  - UIC Latino Cultural Center - [https://latinocultural.uic.edu/](https://latinocultural.uic.edu/)
  - UIC Women’s Leadership and Resource Center - [https://wlrc.uic.edu/](https://wlrc.uic.edu/)

- **Skillset support resources:**
  - Many campus resources can be found here: [https://www.uic.edu/life-at-uic/campus-resources/](https://www.uic.edu/life-at-uic/campus-resources/).
    These include cultural centers for different communities and programs directed towards undergraduate students, graduate students, and faculty.
  - Student Success Initiatives: [https://studentsuccess.uic.edu/](https://studentsuccess.uic.edu/)
    - 21 programs in total, including initiatives aimed at people of color, women, and students transitioning into college life from a wide variety of backgrounds.
  - UIC Undergraduate Research Experience (URE): [http://ure.uic.edu/](http://ure.uic.edu/)
  - Math and Science Learning Center: [https://mslc.uic.edu/](https://mslc.uic.edu/)
  - Writing Center: [https://writingcenter.uic.edu/](https://writingcenter.uic.edu/)
  - LinkedIn Learning: [https://it.uic.edu/services-support/student-resources/linkedin-learning-for-students/](https://it.uic.edu/services-support/student-resources/linkedin-learning-for-students/)

Professional development sources (students v. faculty / staff) (Kathy, Andrew)

- Mentoring: [https://gems-program.org/](https://gems-program.org/)
- UIC Certificate Courses
  - Geospatial Analysis and Visualization
  - Foundations of College Instruction
- Fellowships & Awards
- **UIC Graduate College**
  - Weekly email from Benn Williams (Fellowship and Awards Coordinator)
- Career services: [https://careerservices.uic.edu/students/](https://careerservices.uic.edu/students/). Students can find resources about career paths, resumes/CV's/Cover letters, interviews, networking, etc.
- LinkedIn Learning for UIC students, faculty and staff. Offers video tutorials on most popular software, business, and technology topics. [https://web.uillinois.edu/linkedinlearning](https://web.uillinois.edu/linkedinlearning)

**Outreach resources (D'Arcy, Ellyn)**

- **Opportunities for those who want to commit time to JEDI or STEM education for URMs in the Chicago area**
  - [https://projectexploration.org/](https://projectexploration.org/)
  - [https://projectsyncere.org/](https://projectsyncere.org/)
  - [https://lumity.org/](https://lumity.org/)
  - [https://girls4science.org/](https://girls4science.org/)
  - [https://chicago.chicktech.org/about-us/](https://chicago.chicktech.org/about-us/)
  - [https://www.istcoalition.org/](https://www.istcoalition.org/)

- **Improving methodology in the classroom**
  - Inclusive Classroom Initiative: [https://diversity.uic.edu/engagement/diversity-education/ici/](https://diversity.uic.edu/engagement/diversity-education/ici/)
  - [https://serc.carleton.edu/index.html](https://serc.carleton.edu/index.html)
  - [https://nagt.org/nagt/teaching_resources/index.html](https://nagt.org/nagt/teaching_resources/index.html)
  - [https://nagt.org/nagt/profdev/workshops/index.html](https://nagt.org/nagt/profdev/workshops/index.html)

**Broader Community Resources**

Relevant membership groups

- [https://www.oSTEM.org/](https://www.oSTEM.org/)
- [https://www.awg.org/](https://www.awg.org/)
- [https://geolatinas.weebly.com/](https://geolatinas.weebly.com/)
- [https://blackingeoscience.org/](https://blackingeoscience.org/)