This is a code of conduct for field work that we discussed as a part of our Distributed Midwest URGE POD

1. Training:
   a. Provide opportunities for students to share with students how to operate in the field
      i. Practice setting up camping equipment
      ii. List all cooking items that one will need
      iii. Prepare pamphlets that outline basic tasks in the field (hygiene, bathroom, etc.)
   b. Prepare students for discussions with curious observers
      i. Practice discussions
      ii. Defer discussions to faculty when possible
      iii. Note that law enforcement may stop by - particularly at road cuts. Leave discussions to leader
   c. Recognize that threats can exist everywhere - even on local field trips
      i. Develop a framework to discuss the realities with students before going to the field
      ii. Read Demery and Pipiken, 2020 as a class exercise. Launch a discussion.

2. Preparation:
   a. Conduct a racial and LGBT risk assessment and minimize (zero) the risk.
   b. Be aware of attitudes in the surrounding field area - particularly with regard to international travel and avoid countries or locations with anti-LGBT laws.
   c. Consider accessibility and seek compelling field sites that are accessible
   d. Provide extensive list of items students will need. Emphasize that they will need more than they think - particularly with cold weather. Bring extra supplies.

3. Practice:
   a. Be prepared to be an intervening bystander
   b. Do field work in groups or at least partners when possible. Be sure that partners are trusted among themselves.
   c. Carry credentials that demonstrate one’s affiliation.
   d. Carry any official permission that you have obtained to work on private or public land.
   e. Consider housing and sleeping arrangements - ensure the students and participants feel comfortable and safe.

4. Upon return:
   a. Note experiences and share them with others that use the field site
   b. Ask students to consider noting what they may have learned about field work - what they wish they had brought, or how they went about conducting field work.